

# VIDURA COLLEGE ENVIRONMENTAL STUDIES 2 ND TERM



Dear children, please make sure to write the unit number and unit name and underline the two topics, and on your blank page draw or paste the pictures relevant to the topic.

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# UNIT : 03 –**STUDENT NOTE - 1 PROTECTION AND SAFETY**

Link: <a href="https://www.youtube.com/watch?v=kRtmM07fXBY">https://www.youtube.com/watch?v=kRtmM07fXBY</a>

We must learn accidents and disasters cause harm to people and it should be minimized. It is very urgently needed at present to prevent disasters and epidemic diseases from society.

# **Natural Disasters**

- Floods
- Earth slips
- Hurricanes
- Cyclones
- Tsunamis
- Volcanic eruptions
- Earthquakes
- · Bush fire

## ACTIVITY: MAKE A POSTER ABOUT NATURAL DISASTERS



## Effects of natural disasters and protection methods

Disaster	How you could	Impact	How to avoid the
	get impacted		impact
Lightning strikes	Being in open	Death and	Avoid open areas
	areas during	damages to	during
	thunderstorms	properties	thunderstorms
Floods	Visiting flooded	Death by drowning	Avoid visiting
	areas to watch the		flooded areas and
	floods		playing with flood
			water.
	Boat riding in		
	flood water		
Landslides	Not evacuating	Deaths and	Avoiding and
	areas prone to	damages to	evacuating high-
	landslides	properties	risk areas.
Tsunami	Visiting beaches	Deaths and	Evacuating to
	during Tsunami	damages to	higher grounds.
	situations	properties	

## Instances where accidents can occur in our daily activities.

- Serpent bites
- A dog bite
- Vehicle accidents
- Falling from a tree
- Drowning
- Falling from a bicycle
- Food poisoning
- Gas leak
- Using electrical appliances
- Using equipment causes cuts

- Accident in the playground
- Using medicine incorrectly
- When travelling about.

# Steps that should be followed when an accident occurs

Accident	Steps to be	What should be	How to prevent
	taken after the	avoided after	the accident
	accident	the accident	from
			happening
<b>Burns due to</b>	The burn should be	Should not apply	Keeping the kettle
spilling a boiling	washed using	anything.	in a safe place.
kettle	flowing water	Example:	
		Toothpaste	
Dog bites	Wash the bite mark	Should not apply	Being careful
	with soap and	anything.	when walking
	water		
			Not teasing and
			irritating dogs.
<b>Snake bites</b>	Wash the bite	Avoid sucking off	Be alert when
	marks and admit to	the venom and	walking on grass
	a hospital	home cures	etc. and at the
	promptly		night.
Drowning	Shouting for help	Avoid water being	Do not bathe in
		swallowed.	risky places.
	Once the drowned		
	person is rescued,		
	apply pressure to		
	the stomach for		
	emitting		
	swallowed water.		

## First Aid

First Aid is the initial care for an illness or injury, before taking him or her to the hospital.

## Items in a First Aid Box and use of those items

<b>Item in the First Aid</b>	Use of the item	
Box		
Pair of Scissors	To cut bandages and plasters	
Bandages	To cover wounds	
Painkiller Pills	To be given when there is a high fever, headaches etc.	
Cotton wool	To clean wounds	
Plasters	To cover wounds	
Antiseptic liquids/	To apply to wounds	
ointments		
Thermometers	To check body temperature	

# Things to be considered when giving medicine to a patient.

- Follow instructions given by the doctor.
- Give the correct quantity according to age.
- Inquire whether the patient has any allergies.
- Observe the number of times and time intervals to give it.
- How the medicine should be stored.
- How it should be mixed.
- To be given before or after meals.

#### Some anti-social activities in society affect children.

- 1. Introducing drugs to children/liquor
- 2. Introduce smoking to children.
- 3. Child abuse
- 4. Using them as servants or labourers.

## The things children should consider in such instances.

- 1. They should think about their safety.
- 2. Be aware of unsafe instances.
- 3. Think about steps that should be taken if some unhealthy situation arises.
- 4. Be aware of people who can cause such unhealthy situations.
- 5. If someone suggests unhealthy activities should be able to refuse them.
- 6. Think of people from whom you can seek protection for your safety.
- 7. Take steps to inform elders / Teachers when such actions of bad behaviour take place.
- 8. Call 119 or 1929 seeking help from the correct authorities.

Activity - Answer the following questions.

1. What is defined as anti-social activities?

- 2. name some areas where anti-social activities are commonly found?
- 3. What type of students are subjected to such activities?
- 4. Name the people who exposed them to such activities?

## What type of repercussions do such children have to face.

- 1. The disgrace from society
- 2. being avoided by the others.
- 3. Punishment, from courts/law
- 4. Destroying one's self-esteem

## Steps that should be taken to avoid these anti-social activities.

- eg 1. Avoid associating with such people.
  - 2. Be able to take firm decisions to say no to such activities.
  - 3. Be guided by the parents in all your activities.
  - 4. Be aware of activities that cause child abuse.

## **Communicable diseases**

- 1. Mumps
- 2. Measles
- 3. Chickenpox
- 4. Sars
- 5. Covid 19
- 6. Bird flu

## Non-communicable diseases

- 1. Diabetes
- 2. Obesity
- 3. Cancer
- 4. High blood pressure

# Steps that should be taken to prevent contracting diseases.

eg:

- 1. Maintain good health Bathe and keep the body clean, use a handkerchief when sneezing etc.
- 2. Take nutritious food Healthy foods, avoid junk food.
- 3. Wash hands properly before and after meals.
- 4. A person suffering from a communicated disease should follow instructions given by doctors.
- 5. Maintain a healthy environment.